Program	BS Gender Studies	Course Code	IDG-211	Credit Hours	3
Course Title	**Introduction to Gender Studies**				

Course Introduction

The course is designed as an introduction to interdisciplinary field of Women's Studies and Gender Studies and is focused on the ways that sex and gender manifest itself in social, cultural and political contexts. The primary goal of the course is to familiarize students with the issues, questions and debates central to women and gender studies scholarship, both historical and contemporary.

Learning Outcomes

After completion of this course, the students will be able to:

1. enhance an understanding of gender specific terms and to develop a clear understanding of concepts related to gender studies;
2. develop a critical framework for thinking about questions related to gender;
3. understand international, national and regional protocols and initiatives regarding women;
4. Comprehend gender mainstreaming strategies.

	Course Content	Assignments/Readings
Week 1	**Introduction to Gender Studies** • Gender Studies as an emerging discipline • Multi-disciplinary nature of Gender Studies • Difference between Women's Studies & Gender Studies • Gender Studies in Pakistan	Aboim, S. (2022). 'What's in a name?' The discursive construction of gender identity over time. *Journal of Gender Studies, 1-14.* https://www.tandfonline.com/doi/pdf/10.1080/09589236.2022.2038547 Alimjanova, M. (2021). About Gender Stereotypes. Emergent.
		Journal of Educational Discoveries and Lifelong Learning, 2(6), 1-5.
Week 2	**Key terms and concepts** • Sex and Gender • Gender lens	Caglar, G. (2013). Gender mainstreaming. *Politics & Gender, 9(3),* 336-344. https://edoc.hu-berlin.de/bitstream/handle/18452/22493/gender_mainstreaming.pdf?sequence=1
	• Sex disaggregated data • Gender discrimination • Gender gap	Kachuck, B. (1995). Feminist social theories: Theme and variations. *Sociological bulletin, 44(2),* 169-193. https://www.jstor.org/stable/pdf/23619649.pdf.

Week 3	**Key terms and concepts** • Gender sensitization • Gender equality and equity • Gender socialization	Coles, A., Gray, L., & Momsen, J. (Eds.). (2015). *The Routledge handbook of gender and development.* Routledge. De Beauvoir, S. (2007). *The Second Sex.* London: Vintage.
	• Women empowerment • Gender Mainstreaming • Gender Analysis	Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafhomeKelidiMotaleateGenderi.pdf
Week 4	**Gender and Language** • Language and Gender Construction • Gender and Jokes	Sharlene, N. H. B. (2008). *Handbook of feminist research.* New Delhi: Sage Publications.
	Continued…	

Week 5	**Gender and Language** • Nursery Rhymes, Fairy Tales and Gender Representation	Siddiqui, S. (2014). *Language, Gender and Power: The Politics of Representation and Hegemony in South Asia.* Karachi: Oxford, University Press.
	• Gendered Discourse: Reform and Resistance	
Week 6	**Matriarchy** • Origin and development of Matriarchy • Examples from History	Suvarna, Sen. (2012). *Gender and development.* India: Icfai Books.
	Continued…	
Week 7	**Patriarchy** • Origin of Patriarchy	United Nations Development Programme. (2022). Human Development Report 2022. New York: United Nations Development Programme.
	• Pakistan: A Patriarchal society • Gender Issues arising from patriarchy	Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafhomeKelidiMotaleateGenderi.pdf
Week 8	**Gender Sensitive Indicators** (HDI)	Human Development Index Suvarna, Sen. (2012). *Gender and development.* India: Icfai Books. Obidovna, D. Z. (2022). Gender differentiation of masculine and

		feminine verbalization. *European International Journal of Multidisciplinary Research and Management Studies, 2(05),* 59-65. https://www.eipublication.com/index.php/eijmrms/article/download/165/157
	• Gender Empowerment Measure (GEM) •	
Week 9	**Gender Sensitive Indicators** • Gender Development Index (GDI)	Suvarna, Sen. (2012). *Gender and development.* India: Icfai Books.
	• Gender Parity Index (GPI)	
Week 10	**Gender and Human Rights** • Definition and Nature of Human Rights • Collective Rights	World Bank. (2021). Little Data Book on Gender. Herndon: World Bank Publication
	• Ethnic Minority Rights • Fundamental Rights	
Week 11	**Gender and Human Rights** • Universal Declaration of Human Rights	
	• Islamic Declaration of Human Rights	
Week 12	**International Protocols related to Gender** • Convention on Elimination of All Forms of Discrimination against Women	World Bank. (2021). Little Data Book on Gender. Herndon: World Bank Publication
	• Millennium Development Goals • International Conferences	
Week 13	**Sustainable Development Goals** • Importance of SDGs	
	• Sustainable Development Goals & Situation in Pakistan	
Week 14	**Major Feminist Perspectives** • Liberal Feminism	Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafhomeKelidiMotaleateGenderi.pdf Sharlene, N. H. B. (2008). *Handbook of feminist research.* New Delhi: Sage Publications.
	• Radical Feminism • Marxist Feminism	Mohajan, Haradhan. (2022). An Overview on the Feminism and Its Categories. *Research and Advances in Education. Vol 1, No.3.* 11-26.

Week 15	**Gender Mainstreaming** • Explanation of the concept with reference to definitions given by United Nations, UNDP, Beijing 1995	Obidovna, D. Z. (2022). Gender differentiation of masculine and feminine verbalization. *European International Journal of Multidisciplinary Research and Management Studies, 2(05),* 59-65. https://www.eipublication.com/index.php/eijmrms/article/download/165/157
	• Importance of gender mainstreaming in policies,	
	programs and projects	
Week 16	**Gender Mainstreaming in Pakistan** • Overview of policies	
	• Strategies for gender mainstreaming	

Teaching Learning Strategies
Working on Assignments, Presentations, Group Discussions, Individual Assessment and Quizzes.
Assignments: Types and Number with Calendar
Individual Assignment regarding "Gender and Language" Week 15: Group assignment on "Explanation of the concept with reference to definitions given by United Nations" Class Presentations